

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position:	Sports Co-ordinator Fixed term part-time position (35 hours a week, with flexibility), term time only plus 1 week in each of April, July and October school holiday breaks
Responsible to:	Director of Sport and Deputy Principal
Direct involvement with:	Director of Sport, Sports Coordinator, PE Staff, TIC sport, coaches, students involved in sport, support staff including the property manager
Primary responsibility:	To contribute to the development of a co-curricular learning environment in which the aims of the Learning at EGGS Statement may be achieved within the specific context of Sport

Key Tasks: Assisting with administrative tasks generated by the large numbers of teams entered in a large number of codes in interschool sport, including EOTC and RAM forms for sporting activities. Working with teachers in charge of codes to help ensure the smooth running of sport within the school. Co-ordination and oversight of particular sporting codes by arrangement.

Key Skills: A passion for sport with strong teamwork and communication skills and a willingness to contribute effectively to the Sports team in order to provide students with excellent sports experiences

The successful applicant should be:

- Passionate about sport
- Competent in Microsoft Office and Google Drive
- Experienced in setting and following budgets
- Organised and possess good time management skills
- Experienced in co-ordinating big events (Athletics Day, Sports Dinner, etc)
- Able to work as part of a team and communicate effectively with a variety of audiences
- Self-starting and take initiative
- Able to maintain positive relationships with students, parents, teachers, coaches and managers