



Epsom Girls Grammar School

Health & Physical Education

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position: Assistant Teacher of Physical Education and Health – Permanent.

Responsible to: Learning Area Director of Health & Physical Education, HOD Physical Education and HOD of Health. Members of the Physical Education and Health Learning Area.

Direct involvement with: HOD Physical Education and HOD of Health. Members of the Physical Education and Health Learning Area Students.

Primary Responsibility: To create an environment in which the vision statement of the school and the goals of the school may be achieved within the specific context of the Health & Physical Education Learning Area.

Key Tasks:

- Plan and Deliver curriculum in accordance with school and national requirements
- Have knowledge of the Health and Physical Education Curriculum as well as standards based assessment
- Focus on student centred learning and building strong relationships
- Contribute to shared teaching resources within the department
- Meet the diverse learning needs of our students
- Continue to develop professionally

The Successful Applicant should be:

- Able to teach NCEA Physical Education and Health.
- Flexible and willing to teach at all levels.
- An energetic and committed teacher, whilst establishing and maintaining effective working relationships within the Health and Physical Education Learning Area.
- Committed to continuing to develop professionally.
- Using restorative principles in all interactions with students, staff and parents
- Be up to date and informed about current changes and development in education.
- Actively contribute to the wider life of the school.
- Be willing to contribute to how ICT can be incorporated into our Learning Area and trial different tools.
- Understanding of diverse cultures and approaches