

Epsom Girls Grammar School Vision and Values

***Vision:** Enabling students to be confident, active, resilient learners*

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

***Values:** Courage, compassion, curiosity, community*

Position:	Teacher of Physics and Junior Science Fixed term, part-time position, commencing at the start of term 1, 2020
Responsible to:	Learning Area Director, Sciences
Direct involvement with:	Science department
Primary responsibility:	To contribute to the development of a learning environment in which the aims of the Learning at EGS Statement may be achieved within the specific context of the Science Learning Area.

Key Tasks: Teach Junior Science and either Earth and Space Science and/or Senior Physics

Key Skills: Strong knowledge of Earth and Space Science and/or Physics and General Science, good communication, maintain a functioning laboratory.

The successful applicant should be:

- Able to teach junior Science and year 11 Earth and Space Science and /or Physics to meet the diverse learning needs of our students
- Able to understand and use restorative principles in all interactions with students, staff and parents
- Enthusiastic about teaching and learning in a girls' school environment.
- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team
- Qualified, knowledgeable and enthusiastic about teaching Earth and Space Science to year 11 and / or senior Physics and the relevant sciences at junior levels
- Strong in the knowledge of Science as relevant to the NZC
- Knowledgeable about standards based assessment and NCEA
- A good communicator, both with professional colleagues and students
- Committed to on-going personal professional development
- Aware of health and safety issues relating to the teaching of Science
- Able to maintain a functioning laboratory
- Willing to work with a range of teaching and learning strategies
- Able to use ICT in a variety of situations