

## **Epsom Girls Grammar School Vision and Values**

*Vision: Enabling students to be confident, active, resilient learners*

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

*Values: Courage, compassion, curiosity, community*

<b>Position:</b>	Teacher of Design Technology. Part time, fixed term. 2020
<b>Responsible to:</b>	HOD Design Technology
<b>Direct involvement with:</b>	Students, staff and support staff in the Technology Learning Area
<b>Primary responsibility:</b>	To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Technology Learning Area.

### **Key Tasks:**

- Plan and teach programmes of work that meet the diverse learning needs and aspirations of our students.
- Understand and use restorative principles in all interactions with students, staff and parents.
- Apply best practice for assessment of Technology achievement standards for NCEA.

### **Key Skills:**

#### **The successful applicant should:**

- have the ability to plan and implement learning programmes that reflect the needs and aspirations of students.
- have the ability to maintain a relational learning environment that promotes curiosity.
- possess skills and knowledge in design, and construction and materials technology (CMT).
- demonstrate knowledge of assessment of Technology achievement standards for NCEA.
- possess an understanding of safe practices in a hard materials workshop.
- have an awareness of pedagogies that support the implementation of the New Zealand Curriculum including: -
  - approaches that support student centred learning
  - encouraging reflective thought and action
  - encouraging effective use of design thinking
  - opportunities created through e-learning
- be enthusiastic, forward thinking and willing to try new approaches for teaching Technology.
- be able to develop positive working relationships with students and staff in the Technology Learning Area.
- Interested in developing their own skills and knowledge in Technology.