INTO A NEW CENTURY

Epsom Girls Grammar School

2018
Principal Mrs Lorraine Pound with Head Prefect Stella Inkpen (far left) and Deputy Head Prefects Mikayra Naidu, Tiare Atirai, Paris Blaikie & Mele Finau
Welcome to Epsom Girls Grammar School in our centenary year, as we celebrate and as we look forward to 2018 – the first year of the School's second century. We are very proud of this school which has challenged and supported young women since 1917 and has produced many leaders in a variety of walks of life. Achievement has always been important in the School in academic, sporting, cultural, leadership and service activities and we are proud of our students' results in all these areas on a local, national and international level.

We are a large school yet we aim to treat all students as individuals. I want all students to feel they belong and are confident in the School. We focus on identifying and catering for individual academic and pastoral needs.

Positive, supportive relationships between students and teachers form the basis for learning and these are what we promote at EGGS. We want our students to be confident, active partners in their learning taking full advantage of all that the School can offer them. Having their own full operating system devices allows them to be guided by their teachers and also independent in their learning. Blended learning using both books and devices is the way we learn and digital citizenship skills are essential for everyone.

Leadership is important to us and we provide many opportunities for this. As a girls' school, we seek to build the confidence and the skills of young women. In our centenary year we look back at the leaders who have already influenced our country and forward to those who will emerge in the School's second century. This 100 Years Edition Prospectus provides information about Epsom Girls Grammar School in 2018 and a snapshot of some of the centenary celebrations.

Our school reflects the richness of New Zealand society and prepares young women for success in their future.

Per Angusta Ad Augusta.

Mrs Lorraine Pound, Principal
VISION

Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls’ education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

VALUES

Courage, compassion, curiosity, community

Building this sense of belonging in our diverse community is important to us. Right from the beginning students and their whanau are welcomed through powhiri. We seek to develop a sense of inclusion and local and global connectedness through providing a broad range of learning and leadership opportunities. Respecting the mana of all is reflected in our values of courage, compassion, curiosity and community.

AIMS

Building confidence, critical engagement, student agency

Our aim is to enable students to become critically engaged in learning. This is evident in our students’ intellectual curiosity, engagement with new technologies, production of high quality design and performance, and in their sense of social responsibility.

We also aim to enable student agency. A strong sense of self is evident in our students’ ability to recognise their strengths and be proactive in addressing their needs, in their awareness of their own language and culture, in their physical pursuits and creative expression. Student confidence and agency will develop as students gain the skills to become literate, numerate and articulate; to become critical, creative and caring thinkers; to be reflective, to manage change and to achieve the qualifications required for their next stage in life.
NCEA

We offer the National Certificate of Educational Achievement, a qualification that is internationally recognised and that prepares students well for future independent learning at university and other tertiary institutions. Our students gain entry to overseas universities including Yale, Brown, Cologne, Tokyo, Australian National University, University of New South Wales, Sydney, Melbourne and Monash. Many of these students also gain Scholarships to attend these overseas universities on the basis of their NCEA results.

Epsom Girls Grammar School teachers offer the highest level of expertise and experience with NCEA. Many are involved at a national level of curriculum development.

Our NCEA results show high levels of achievement across the broad range of curriculum subjects offered at the School (see Page 11 for the full range of senior subjects available). This is important to us as students should be able to feel confident that their school is equipping them well for whichever future direction they may take.

In 2016 pass rates for EGGS students were:

- Level 1: 91.1%
- Level 2: 96.3%
- Level 3: 90.8%
- University Entrance: 82.9%

These figures can be seen on the following graph.

Qualification Endorsements

Merit and Excellence Certificate Endorsements recognise high levels of attainment. Over 85% of students at Level 1, 84% at Level 2 and 76% at Level 3 gained endorsed certificates. Endorsements are especially important for Year 13 students as their Merit and Excellence grades ensure a strong Ranked Score for university entry. We are very pleased that the very high rates of Endorsement at Level 3 in 2016 have meant entry into very competitive degree courses for so many of our students.

New Zealand Scholarship

In 2016 EGGS students gained a total of 72 Scholarships, including 2 awarded at Outstanding level. These scholarships were spread across 23 subjects, showing a depth of achievement at the highest level across a broad range of curriculum areas.
Arts, Cultural and Sporting Success

The academic success of EGGS students is also matched in their Auckland and national success in Arts, Cultural and Sporting competitions and events. In 2016:

Arts & Cultural

- AGS/EGGS Production: West Side Story - Won "Best production for 2016" at the annual Showdown Awards held at Sky City in October.

- ASB Polyfest
  - The Samoan Group - 2nd place in the Togiga, Sasa, 3rd place in the Taualugo and Taupou/Manaia, 3rd place overall on the Samoan Stage.
  - The Cook Island Group - 3rd place in the non-competitive section. Represented the school as Mana Kura on the Cook Island stage.
  - Korean Traditional Dance - 1st in both Asia Continent Section and for Interpretation of Theme, 2nd place for Choreography and 3rd place overall on the Diversity stage.
  - Sri Lankan Group - 2nd place in the Continent section for Asia and 2nd equal in the Choreography section.

- Megaschools - 5th place overall at Street Dance NZ, top female crew.

- KBB Music Festival:
  - Chamber Orchestra - Gold
  - Symphonia - Bronze
  - Concert Band - Gold
  - Intermediate Concert Band - Bronze
  - Stage Band - Bronze

- The Big Sing Competition:
  - Paradisum, led by Virginia Le Cren gained a Silver Award at the Big Sing Finale held in Auckland.
  - Canto Vivo - Runner up best junior choir.

- National Secondary Schools Chamber Music Competition:
  - 'Vanna Quintet' awarded NZCT Composition Award for the Auckland region
  - 'Kokako Trio' - won both the KBB Award and the People's Choice Award.

- National Smokefree Rockquest Competition:
  - Jocelyn Scott won an award for best lyrics with her song 'Up'
  - Abbey Busch placed 4th overall with her song 'Skin'.

- Play it Strange Song Writing Competition - Molly Ferguson and Abbey Busch, both finalists in this competition.

- Stage Challenge - 1st place overall for their division. Awards of excellence for choreography, concept, visual enhancement, set design and function and stage use, Award for most enthusiastic crowd.

Sport

- 16 New Zealand Reps:
  - Jacqueline Yu - Badminton
  - Kohuroa Kawi - Weight Lifting
  - Jade Beckman - Under Water Hockey
  - Mackenzie Morgan - Under Water Hockey
  - Harriette Overend - Lacrosse
  - Nikki Fordyce - Lacrosse
  - Ellie Eastwood - Swimming
  - Anya Nates - Ultimate Frisbee
  - Anna Crosby - Ultimate Frisbee
  - Bianca Mercer - Ultimate Frisbee
  - Raven Stevens - Ultimate Frisbee
  - Lucy Parsons - Ultimate Frisbee
  - Ruofei Rao - Table Tennis
  - Hannah Metzger - Trampolining
  - Bella Armstrong - Cricket
  - Harriette Overend - Lacrosse

- 23 Auckland Secondary Schools Championships (won by an individual or team).

- 8 New Zealand Secondary School Championships titles (won by an individual or team) in the following sports:
  - Artistic Gymnastics
  - NZSS Cycling (Individuals)
  - Dragon Boating
  - Fencing
  - Swimming
  - Table Tennis
  - Ultimate Frisbee
  - Weight Lifting

- 9 students and 1 staff member were finalists in The College Sport Young Sportsperson of the Year with 3 overall winners:
  - Mrs Pauline Farra (staff) - Curling - Service to Secondary School Sports
  - Hannah Metzger - Trampolining - International Achievement Award for Gym Sports
  - Grace Masterson - Cycling
  - Tyla Bow - Gym Sports - Artistic
  - Nicole Fordyce - Lacrosse
  - Dayna Haythorne - Mountain Biking
  - Christina Zhou - Table Tennis

Overall Winners:
- Ruofei Rao - Table Tennis
- Bella Armstrong - Cricket
- Harriette Overend - Lacrosse
EGGS has a school-wide wireless system capable of connecting students to the internet from their devices. We are also involved in ongoing professional development for our teachers to enable them to keep up with new developments and ensure that the best approaches are used to support learning.

We require all students to bring a device with the following specifications:

- A Laptop, Netbook or Table PC (Smart PC) will provide students with a comprehensive learning tool and is ideal as an information and content creation device
- The device must have a full operating system either Windows or Mac OSX would be appropriate. Beware that not all Tablet PC, netbooks and Chromebooks have full operating systems, please check before you buy
- The Google Chrome internet browser is necessary for our systems
- The device operating system and browsers must be set to display in English
- We use a customised EGGS G Suite environment for teaching and learning
- Due to factors such as battery life and warranty, it will probably be necessary to purchase two devices during the 5 years at EGGS
- Although Microsoft Office is NOT a requirement, students are eligible to install a free download of Microsoft Office on up to 5 personal devices while enrolled at school.

For additional information and recommended attributes, visit our quick link “Bringing your own device to EGGS” on our website www.eggs.school.nz

CONNECTED LEARNING

Epsom Girls Grammar School bases its vision for learning around innovation and evidence based best practice which incorporates a wide range of blended learning approaches. All students are required to have their own device in order to take full advantage of this.

Blended learning supports effective teaching by:

- Assisting the making of connections by enabling students to enter and explore new learning environments, overcoming barriers of distance and time. For example, drama students skyped the author of their play in Scotland to discuss the motivations behind the text
- Facilitating shared learning by enabling students to join or create communities of learners that extend beyond the classroom
- Assisting in the creation of supportive learning environments by offering resources that take account of individual differences
- Enhancing opportunities to learn by allowing students to create personalised and collaborative learning experiences
- Supporting students to make an informed choice in terms of digital citizenship and develop digital fluency in line with the values of EGGS.

Benefits

- Motivation and engagement
- Independence and personalised learning
- Critical thinking and multi literacies
- Access to information, resources and experts
- Anywhere, anytime learning
- Increased student agency.
## YEARS 9 & 10 SUBJECTS

### YEAR 9

The Year 9 curriculum is designed to provide a foundation year on which to build future learning. It values all areas of learning and meets the requirements of the New Zealand Curriculum.

**Year 9 students study:**
- English
- One language (Chinese Second Language, French, Japanese, Latin, Spanish, Te Reo Maori, English for speakers of other Languages)
- Mathematics
- Physical Education and Health
- Science
- Social Studies
- Technology
- Core Art
- Core Drama
- Core Music

**In addition students choose:**

**EITHER**
- a) another language

**OR**
- b) two half year courses chosen from:
  - Art
  - Business Studies
  - Digital Technology
  - Media Studies
  - Music

**Literacy:** A literacy skills programme is offered to selected students.

### YEAR 10

**Year 10 students study:**
- English
- Mathematics
- Physical Education and Health
- Science
- Social Studies

**One half-year Arts course from:**
- Art
- Drama
- Music

**One half-year Technology course from:**
- Interior Design
- Product Design
- Robotic Design

**In addition students choose 2 full-year Options from:**
- Art
- Business Studies
- Chinese Second Language
- Digital Technologies
- Drama
- English for speakers of other languages
- Environmental Studies
- Food Technology

**Year 10:** Students may not choose the same Arts course - eg: Drama (half-year) and then Option Drama.

### Notes:
- Chinese Second Language, French, Japanese, Latin, Spanish and Te Reo Maori begin in Year 9. These subjects may not be started later.
- Students with very little English or students for whom English is their second language and who would benefit from an intensive programme will be placed in a reception class.
- Subject choice advice is available at the time of enrolment.
- Availability of subjects depends on sufficient student numbers and staffing.
## YEARS 11 - 13 SUBJECTS

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<th>Learning Areas</th>
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A subject printed in **RED** is compulsory.
A subject printed in **BLUE** has a prerequisite, and at certain levels will require a minimum standard of achievement in the previous year.
There is a reception class for students who have little familiarity with English.
There may be changes to this list for 2018. Availability of subjects will depend on sufficient student numbers.
CO-CURRICULAR LEARNING OPPORTUNITIES

**Sport**
- Aerobics
- Artistic Gym
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country/Distance Running
- Curling
- Cycling
- Diving
- Dragon Boating
- Equestrian
- Fencing
- Football
- Golf
- Hockey
- Kilikiti
- Lacrosse
- Lifesaving (Royal)
- Mountain Biking
- Netball
- Orienteering
- Pilates
- Rhythmic Gymnastics
- Rowing
- Rugby
- Skiing
- Snowboarding
- Softball
- Squash
- Swimming
- Table Tennis
- Tennis
- Trampolining
- Touch
- Triathlon/Duathlon/Aquathon
- Ultimate Frisbee
- Underwater Hockey
- Volleyball
- Waka Ama
- Waterpolo
- Yachting

**Learning**
- Animal Rights
- Brain Bee
- Careers
- Challenge
- Chess Club
- Coding Club
- CREST
- Culinary Group
- Current Events Club
- Film Society
- French
- German
- Green Group
- Humanitarian Group
- IT Crowd
- Languages Synhedrion
- Latin
- Library
- Maths Clubs (including AMPSO, Mathex, Puzzle Club)
- Model United Nations
- Monetary Policy Challenge
- NZ’s Next Top Engineering Scientist Competition
- Pasifika
- Peer Tutoring
- Robotics
- Science Club
- Spanish
- Sustainability
- Treasury Schools Challenge
- UN Youth
- World Vision
- Young Enterprise
1917 First staff of the school

Miss Annie Morrison
1917-1929
First principal of the school

1921 Full School

Miss Agnes Loudon
1930-1947

1935 Swimming Sports

Miss Marjory Adams
1930-1947
First principal of the school

Gae Griffiths Library

Miss Margaret Johnston
1948-1952

Helmet on original Hall

Miss Ailsa Blakey
1948-1952

1936 Drama festival

Miss Marjory Adams
1953-1970

Verna Dowdle building

Miss Gae Griffiths
1979-1988

1969 Cricket Tournament

1980 Silver Road gates
Mrs Verna Dowdle
1988-1996

Mrs Margaret Bendall
1996-2004

Mrs Madeline Gunn
2008-2015

Ms Annette Sharp
2005-2007

Mrs Lorraine Pound
2016 - present

Raye Freedman Arts Centre

2017 Full staff photo

The Tongan Group

2016 - Epsom House Pod opens

EGGS 100 Drone photo - approx 2500 staff and students
Arts & Cultural

Arts
- Annual Production with Auckland Grammar School
- Debating
- Drama
- Megaschools
- Writing Group
- Sheilah Winn Shakespeare Competition
- Stage Challenge
- Student Run Productions
- Theatresports
- Visual Arts
- Photography

Music
- Canto Vivo (Junior Choir)
- Chamber Groups
- Chamber Orchestra
- Concert Band
- Epsom Singers
- Intermediate Concert Band
- Paradimbus Choir
- Rock Bands
- Stage Band
- String Ensemble
- Symphonia

Cultural Groups
- Chinese
- Cook Islands
- Gaelic
- Indian
- Japanese
- Kapa Haka
- Korean
- Malaysian
- Samoan
- Sri Lankan
- Thai
- Tongan

Community
- Duke of Edinburgh
- Embrace
- Epsom House
- International
- Kotahitanga
- MASH
- Muslim Group
- Outreach
- Peer Support
- Prism Break
- SADD
- Sisterhood of Spirit
- Student Council
- The Rock (Christian Group)
- Year 13
SCHOOL ENVIRONMENT AND FACILITIES

The majority of our teaching spaces and many of our facilities have been developed or refurbished in the past 15 years. All teaching spaces are equipped with wireless internet to provide a blended multimedia teaching and learning environment. We are committed to an ongoing programme of development and modernisation.

• **School Grounds** We enjoy an environment that provides mature trees (some of which are almost 100 years old), large grassed areas, courtyards and gardens - an oasis in an urban setting.

• **Teaching Rooms** The school has over 145 teaching spaces including specialist science laboratories, technology workshops, art/photography suites and a media studies suite for video/audio production. Our Music Department has facilities for individual tuition and private practice (piano and other instruments).

• **ICT Facilities** A wireless network covers all classrooms enabling students to use their digital devices on the school network. In addition we have 14 fully equipped rooms which provide access to a rich source of learning tools including Moodle, our learning management system. There are also several groups of computers elsewhere.

• **Sport and Physical Education** The Epsom Aquatic Centre has a modern 25 metre indoor heated pool and beginner level outdoor swimming pool, also heated. The school has soccer fields, a cricket wicket, netball and tennis courts, two gymnasiums, a weights room and a dance room.

• **Joyce Fisher Sports Centre** This comprehensive new Sports Centre was completed in 2014. It accommodates multi-use courts, a fitness centre, dance studio, 4 locker rooms, 3 classrooms and staff offices. The final stage is the construction of multi-use, all weather courts due for completion in May 2017.

• **Gae Griffiths Library** The library, centrally located in the school grounds, provides a welcoming environment for students and staff. It offers access to over 13,000 resources, including books, magazines, DVDs and reference material, as well as a digital collection of eBooks, audio books and research databases.

• **Marjory Adams Hall** The Main Entrance leads to the school hall where junior and senior assemblies are held and this is the venue for important school occasions.

• **Ailsa Blakey Senior Common Room** Year 13 students have the privilege of using a large, pleasant common room. This is a shared teaching/study space recently renovated as an innovative learning environment.

• **Raye Freedman Arts Centre** The Raye Freedman Arts Centre provides teaching and rehearsal rooms for Drama, Dance and Music and also the Lady Fisher Auditorium. This 258 seat theatre provides excellent facilities for performance concerts and drama/musical productions. Corporate and community use of the complex is geared toward evening and weekend use with some opportunity for day bookings during school holiday periods.

• **Epsom House** The Epsom House boarding facility is part of Epsom Girls Grammar School's long boarding tradition providing full accommodation for 143 boarders.

• **Lunchbar** This facility is open at interval and lunchtime. We are committed to providing nutritious, healthy food for students.

• **Uniform Shop** Specialist stationery, work books and uniforms, both new and second hand, are available.
OUR COMMUNITY

Website
We hope our school and the wider community will access our website regularly to keep up to date with news and events (www.eggs.school.nz).

Board of Trustees
Epsom Girls Grammar School is governed by the Board of Trustees, a group of elected and co-opted parent and community representatives, an elected staff member, an elected student representative and the Principal. The Board sets the strategic direction for the school and ensures compliance with legal and policy requirements. We are very fortunate that our Trustees bring a wide range of professional and life skills to their roles.

PTA
The Parent Teacher Association is a forum for parents and teachers to meet one another informally and to offer practical support to students, their families and the school. There are opportunities to learn about the school and to raise and talk through issues related to school life. The PTA assists with school events and contributes to school amenities, prize-giving and teacher support.

Whanau Awhina
The Whanau Awhina is a group of parents and community members who support Maori students and promote Tikanga and Te Reo in the wider school.

Komiti Pasifika
The Komiti Pasifika is a group of parents, students and staff who are focused on supporting Pasifika students and their families across all aspects of school life.

Sports Council
The Sports Council is a group of parents, staff and students who support and promote school sport. Members liaise with individual sports groups. Scholarships are offered to recognise sporting achievement and contribution.

Arts and Cultural Council
The Arts Council is a group of parents, staff and students who support and promote arts and cultural activities. Scholarships are offered to recognise achievement and contribution in the Arts.

Old Girls Association
There are some 30,000 women who have been students at Epsom Girls Grammar School since it was established in 1917. EGGS has a proud history and many of its Old Girls from across the decades and around the world note that their lives were significantly and positively influenced during their days at EGGS. The Old Girls Association supports the School via scholarships, prizes, events, mentoring and networking.

In 2016 the following EGGS Old Girls received the prestigious Founders Awards:

Judge Heather Simpson CNZM, Anne Norman CNZM, Dr Michelle Cox.
Epsom Girls Grammar School welcomes the opportunity to enrol international students keen to gain a New Zealand educational experience and New Zealand secondary school qualifications. International students have full access to our comprehensive curriculum and are encouraged to participate in all aspects of school life.

Epsom Girls Grammar School has agreed to observe and be bound by The Education (Pastoral Care of International Students) Code of Practice 2016 published by the Ministry of Education. Copies of the Code are available from the NZQA website: www.nzqa.govt.nz

**Application Procedures**

All the forms are available on our website and can be downloaded – www.eggs.school.nz/international

Completed application forms and supporting documentation can be emailed to: international@eggs.school.nz

Note: All documentation must be translated into English and certified as a true original copy. Incomplete documentation will delay processing.

**Accommodation**

There are three accommodation arrangement options available for international students who attend our school:

- Homestays arranged for the student by the school
- Living with a designated caregiver as arranged by the parents
- Student living with parents.

**Medical and Travel Insurance**

The Code of Practice and Immigration New Zealand require all International Students studying in New Zealand to have Full Travel and Medical Insurance while in New Zealand. The insurance policy must be compliant with the New Zealand Qualification Authority and the Code of Practice requirements.

**Grievance Procedure**

The Director of International Students is the contact person for students who have a grievance or complaint. The school has a standard policy detailing procedures for complaints. International students not satisfied with the outcome of the school's formal complaint process, can raise their concerns with NZQA. Students can submit a complaint query on the NZQA website, send an email or contact NZQA by phone.

Email: qadrisk@nzqa.govt.nz
Website: www.nzqa.govt.nz

**Immigration Requirements**

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available through the New Zealand Immigration Service, and can be viewed on their website at: www.immigration.govt.nz

For more information, please contact the International Office.

Phone: +64 9 970 6716
Email: international@eggs.school.nz
Website: www.eggs.school.nz/international
EPSOM GIRLS GRAMMAR SCHOOL FOUNDATION

The Foundation was established in 1999 to support the fundraising projects of the school and to manage and administer the funds raised and endowments gifted to the school. The Foundation is an Incorporated Charitable Trust and a registered charity, governed by independent trustees.

The Foundation assists students, staff, sports and cultural groups through the Heritage Fund and endowment awards.

**Foundation projects include**

- Joyce Fisher Sports Centre | Courts
- Raye Freedman Arts Centre
- Heritage Fund to assist students and staff
- Provision of scholarships and administering endowments
- Wireless network and computer equipment
- Support for Arts, Cultural, Academic Groups and Sports teams.

**Support. Donate. Participate.**

Purchase your dedicated EGG plaque to show your support. Plaque Boards are located in the Joyce Fisher Sports Centre.

Gift an endowment - a lasting legacy.

For more information please contact the Foundation Office

Phone: 64 9 970 6753

Email: foundation@eggs.school.nz

Website: www.eggs.school.nz
The Board of Trustees and the Ministry of Education acknowledge that the existing facilities at Epsom Girls Grammar School are likely to become overcrowded without an enrolment scheme. This scheme applies to all students who are applying for entry to Epsom Girls Grammar School.

Please refer to the description below of the geographic area for the boundary and to our website for the detailed map and a complete list of streets in the home zone.

**Home zone**

All students who live within the home zone described below (and shown on the website map) shall be entitled to enrol at the school.

Starting at the intersection of Upland Road and Remuera Road, travel south west along Remuera Road, and continue south west along Green Lane East and Green Lane West to the western boundary of Cornwall Park. Follow the park boundary south to and west along Golf Road (Fern Avenue included) to Manukau Road. Travel south along Manukau Road (576, 581 and below included), and continue south along Pah Road (30, 35 and below included) to Selwyn Road. Travel west on Selwyn Road to St Andrews Road (175, 200 and below included) and continue west along Landscape Road to Mt Eden Road. Travel north along Mt Eden Road (260 – 826, 189 – 919 included), west along Balmoral Road (173, 182 and below included), and north along Dominion Road (227-511, 238-518 included) to Valley Road. Travel east on Valley Road, north along Horoeka Avenue, and east along View Road (45, 40 and below included) to Mt Eden Road. Travel north along Mt Eden Road and north east along Normanby Road to Boston Road. Travel east along Boston Road (57 and below, odd numbers only included) to Khyber Pass Road. Travel east along Khyber Pass Road (222, 267 and above included; Parkfield Terrace included) to Park Road. Travel north along Park Road (102, 191 and above included), east along Carlton Gore Road (65, 90 and above included), east and north along George Street, north east along Titoki Street and continue north east to the railway line. Follow the railway line north west to Mutu Street, travel north to and west along Parnell Rise (35 and below excluded; Carlaw Park Avenue included) to the intersection with The Strand. Travel north east on The Strand and continue north through the intersection with Quay Street and Tamaki Drive to the coastline. Follow the coastline around the port, and south west towards Hobson Bay, to the roundabout at the intersection of Upland Road, Shore Road (both included) and Orakei Road (169, 202 and below included). Travel south along Upland Road, and back to the starting point.

All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.

Proof of residence within the home zone will be required.

Each year, applications for enrolment for the following year from in-zone students will be sought by a specific date which will be published in a daily or community newspaper circulated in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

Students accepted for Epsom House will have entry to Epsom Girls Grammar School as of right.
Open Morning
Guided tours are conducted by students in March/April each year.

Pre-enrolment Procedures
Applications will be accepted in terms of this scheme. The school retains the right to make all inquiries necessary in its opinion to obtain information that may assist it to reach a decision in any particular case.

How to apply for enrolment
Application forms are available on our website in June in the year preceding enrolment.

Please note that enrolment in the school is deemed to have been completed when: all pre-enrolment procedures have been completed, formally acknowledged and accepted by the school, and the student begins attending the school i.e. enrolment in the school does not come into effect until the student is attending.

Enrolment is dependent on:
• any changes to personal details provided at pre-enrolment having been notified to the school in writing
• any changes to personal details having been acknowledged in writing by the school as conforming with the provisions of this Enrolment Scheme i.e. students accepted as home zone students at the time of pre-enrolment must still be residing in the home zone when the student begins attending the school
• personal details provided at the time of pre-enrolment being accurate.

Out of Zone Enrolments
Each year the Board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulated in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:
• **First priority:** This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary.
• **Second priority:** must be given to applicants who are siblings of current students.
• **Third priority:** must be given to applicants who are siblings of former students.
• **Fourth priority:** must be given to any applicant who is a child of a former student of the school.
• **Fifth priority:** must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
• **Sixth priority:** must be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary for Education under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

NB: The Board is in the process of implementing a minor amendment to the existing scheme. No residential addresses are affected.
The Right Honourable Helen Clark, ONZ

"Epsom Girls Grammar will keep doing our country a great service if it continues to provide the opportunity and support which it gave me and countless thousands of others over the last century to excel. That is indeed the mark of a great school and I am proud to have attended it. I wish the School and all attending a very happy Centennial celebration."

The Right Honourable Helen Clark, ONZ
“Per Angusta ad Augusta.”

This year we celebrate 100 years of excellence in girls’ education; 100 years of proud traditions sitting easily with being at the cutting edge of learning innovation; 100 years of timeless core values and a strong sense of community. It has been a wonderful experience sharing the centennial celebrations with so many past and present students, staff and friends of the School. 5 - 9 April 2017

Lorraine Pound, Principal
YEARS

1917-2017

EGGS

CELEBRATING